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Thumbs Up And Down

Movie Critic Jeffery Hill reviews the latest releases of "The Package" and "Relentless".

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Blasted By A

The UM-St. Louis soccer team suffers their second loss of the season with a 3-0 defeat to the St. Louis University Billikens.

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Campus Reminder

The last day to drop a class is September 23.



CURRENT

September 14, 1989

University of Missouri-St. Louis

Issue 641

UM-St. Louis Gets Largest Grant Ever

by Kevin Kleine
 editor

A \$3.7 million grant from the National Science Foundation has been awarded to UM-St. Louis in cooperation with Harris-Stowe State College, St. Louis Community College, UM-Rolla and the St. Louis Public Schools to establish a regional science and technology access center.

The grant will be distributed over a five year period.

The founding of the center will be the first consortium effort of its size in the St. Louis area. The grant is the largest ever awarded to the campus.

"We must improve math and science education to remain competitive in today's economy," Chancellor Marguerite R. Barnett said. "We hope that the center will allow us to move closer to our goals."

Dr. Charles Granger, Professor of biology and educational studies at UM-St. Louis, will be the project director. The project is one of seven similar one across the nation, but only four of those will be fully funded like the program here. Atlanta, New York and Puerto Rico are the other locations to be fully funded by the NSF.

"The funds from NSF will initiate an area-wide comprehensive effort to motivate and prepare young people for careers that require science and mathematics skills," Granger said. "The programs of the center are planned to tap

the human resources needed to support a technologically based community."

"We've been working on this for three years," Granger said. "We finally put together a proposal accepted by the NSF. The other schools in the project will be equal partners to move more students through the pipeline towards a career in science and math."

Each member of the consortium will handle different grade levels for the project. UM-St. Louis will handle students at the high school level, while schools like St. Louis Community College will work with students just out of eighth grade before their freshman year in high school. The program will be during the summer and offers a different kind of exposure to science and technology not found in the classroom.

"The students have to be exposed to math and science in a way that is fun," Granger said. Books and Television sets offer no opportunity for the students to monkey around."

Granger said that corporations like Monsanto, Union Electric, Anheuser-Busch, Laclede Gas, Emerson Electric and INTERCO will provide an opportunity for the students to experience what they are learning about first hand. Trips to their facilities and projects in cooperation with the corporations will add a hands-on dimension to the program.

At SLCC-Florissant Valley, a similar program to the UM-St. Louis Bridge program has been



HAPPY CHANCELLOR: UM-St. Louis received a \$3.7 million grant from the National Science Foundation. The grant was announced last Monday by Chancellor Marguerite R. Barnett. (Current File Photo)

developed to encourage higher education.

"Our Pilot program ran for 17 days last summer with hands on experience in every segment of the sciences," said Gloria Webb Adeyemi, associate dean of science engineering and technology at Florissant Valley and the co-principle investigator of the NSF project. "We had trips last summer in which

we had hands-on experience with DNA research at Washington University," Adeyemi said. "We're taking the students to business and industry as well as teaching them in the classroom."

Adeyemi has expanded their program to include all three campuses of the community college and sees the further

expansion of the program from the city schools into the county school districts.

Currently UM-St. Louis has expanded their Bridge program to include schools in Normandy University City and Wellston. Florissant Valley's Pilot program also included schools in the Ferguson-Florissant, Hazelwood and Berkley. For now the grant is centered in the St. Louis Public Schools.

Granger said that the city schools provide an untapped resource for the program. The program allows the students make a small wage and be involved with a science environment for the summer.

"It kind of takes the pressure off them to get a summer job," Granger said. "It's scary to see the small number of students planning to major in science and math areas. It's estimated that there will be a shortage of 675,000 people in the areas of science math and engineering by the year 2006," he said.

The activities will directly serve more than 6,500 students

and 85 teachers per year. It is estimated that another 1,200 students indirectly involved.

The projects executive council and co-principal investigators are Robert Burton, professor of chemistry at Harris-Stowe State College; Adeyemi, at Florissant Valley; Floyd Harris, director of the Minority Engineering program at the University of Missouri-Rolla; Harvest Collier, associate professor of chemistry at UMR; Edward Ortleb, science curriculum supervisor of St. Louis Public Schools; William Pearson, assistant superintendent for curriculum and instruction of the St. Louis Public Schools; Lloyd Richardson, Associate professor of biology and education at UM-St. Louis.

The Grant from NSF also supports Harris-Stowe's sponsorship of science and math clubs for middle-grade students in the city schools; summer career exploration, math and reading strengthen-

see GRANT, page 7

Student Brings Hispanic Flavor Back To Campus

by Barbara Beudean
 associate news editor

Irma Banales started the Hispanic-Latino Association (HISLA) last April with the idea of bringing "the Hispanic and non-

Hispanic students together to learn two languages."

The organization began with 17 members and successfully grew to approximately 117-plus members in the university and associates (people in the community). The attendance record is now 50-60 people at a meeting. Members come from faculty, staff and co-sponsors which include: 100% Minority Affairs, the Center of International Studies, and the Women's Center. "We have alumni members this year so if you graduate you can still be a member," Banales, the president, said.

HISLA meets once a month and there is no cost to join. To be considered an official member an individual has to attend three meetings. This gives them recognition for other things that are available to members. "We are going to have committees formed and we have our paper work done so that the members can get involved for the program," Banales said.

There are two separate meetings. One is the reunion which is for everyone. "The reunions are conducted in English and they switch to Spanish. A lot of people stay there to learn better how to converse," Banales said.

The other is the junta for the officers so that they can put the program together. "We encourage members to come to both meetings to participate," Banales said.

This year's theme, "The Future Is Yours," was chosen because. "We have two languages and two cultures, but we are able to share these two things with our members," Banales said. "One way they achieve this is through their reunions. We usually have speakers, films, entertainers, and exhibitions from all countries that are Hispanic-related," Banales said.

Another way is by gathering information. "We try to get information from other Hispanic organizations or groups in the community like the Embassies and the Councils and church groups," Banales continued.

"One of our goals is to have a hispanic magazine in the library. A lot of our members appreciate reading that magazine and getting that information. We want to have that information available," Banales said.

To those who use two languages, the opportunity to meet and communicate with others of similar backgrounds is important. The

see DRUGS, page 7

see HISLA, page 10

Bush's Drug Proposal Draws Negative Reaction

by Thomas Kovach
 news editor
 and
 Deon Wortham
 reporter

In a nationally televised speech from the White House, President George Bush unveiled a \$7.9 billion proposal over a five-year period to fight the war on drugs.

The plan also calls for drug testing of workers in sensitive positions, and for the institution of drug-free policies at colleges and universities, backed by the threat of federal funding loss.

"I know some will still say that we are not spending enough money. But those who judge our strategy only by its price tag simply don't understand the problem," Bush said. "Let's face it-- we've seen in the past that money alone won't solve our toughest problem."

Some UM-St. Louis students, faculty and staff, however, disagree with Bush's proposal. They are calling for the president to fight the war against drugs by utilizing drug education and intervention.

"I think he's blowing smoke more than anything else," Dr. Edwin Fedder, Director of the Center for International Studies and professor of Political Science, said. "He's playing to the most attractive immediate political emotions of the moment."

Fedder is questioning Bush's commitment to the drug problem. He believes that there are more serious problems in America such as poverty, mental illness, ignorance and illiteracy.

Fred Pearson, professor of Political Science and a member of the Center for International Studies, insists that slogans used to stop the use of drugs aren't effective.

"Saying no doesn't mean much," Pearson said. "I think it's everybody's problem."

Scott Decker, chairperson of the Administration of Justice at UM-St. Louis, said "law enforcement is the major component of the Bush approach. In our historical experience with the war on drugs, it [law enforcement] hasn't been altogether a positive one."

"If we look at the starting sequence of interdiction, the flow of drugs into the country is largely successful. Official estimates put cocaine interdiction at ten percent. Insiders place it at two percent."

Decker added that it would cost \$50,000 in capital costs to build a single prison and \$18,000-\$20,000 to house a single prisoner for one year.

"The quality of education, roads, bridges and social services in this country, combined with the anti-tax

George Bush Drug Proposal

Correctional Institutions.....	\$667*
Military and economic aid.....	\$199
State and local grants.....	\$200
Judiciary.....	\$41
Other Law Enforcement.....	\$334
Prevention/Education.....	\$233
Treatment.....	\$231
* equals dollar figures in the millions.	
Information provided by the St. Louis Post-Dispatch.	

mood as such, it's unlikely [the American people will] support such large expenditures."

In recent weeks, the drug war has raged in various South American nations. The country of Colombia, for example, has seen a presidential candidate assassinated, a judge murdered, the bombing of a government news agency and many other threats made to high-ranking government officials.

But after a week of raids by Colombia's army, four drug traffickers, including Eduardo Martinez Romero who is being held in Atlanta Georgia, are being extradited to the United States. In addition, Peruvian forces, along with U.S. Drug Enforcement Administration agents, completed a raid on three jungle laboratories in one day.

Peru is the world's major source of coca leaves that are grown and partially refined into paste by thousands of peasants. Those leaves are then sent to Colombia for the final process of making cocaine.

Colombia supplies 80 percent of the cocaine reaching the United States, according to an Associated Press story in the St. Louis Post-Dispatch on Monday.

Although Bush has stated that he doesn't want American military troops to intervene in other countries' drug dilemmas, Drug Policy Director William Bennett on Sun-

day's "This Week With David Brinkley" hinted on ABC that American soldiers may train Peruvian and Bolivian anti-drug forces.

Bennett, though, denied a Washington Post report that American forces would join other patrols. "They're not going to seek out combat or conflict, and we just hope that nothing befalls them," he said.

"I would like to see them concentrate more on the United States, where I think the real problem is," Carolyn S. Emerson, Acting Coordinator/Project Director of Special Services program at the UM-St. Louis campus, said.

"For example, President Bush failed to mention what he was going to do to prevent money laundering within the United States. One of the things that keeps the drug issue a problem is the fact that there are people in high places who are deeply involved, and who are directly responsible for the drug problem," Emerson adds. "I think it is typical of the U.S. to blame others for its problems, and of course Colombia is not to blame. I believe that drugs could not enter the U.S. if the U.S. were fully committed to end the transport of drugs to its country."

Bush's plan includes \$1.6 billion for corrections; \$250 million to



JUST SAY NO: President Bush wants to rid American campuses of drugs as part of his "War on drugs" campaign. (Photoillustration by Kevin Kleine)

NEWS BRIEFS

Under the guidance of Dr. Doris Trojcek, this fall will mark the second year for Access To Success [ATS], an educational program for sixth, seventh, and eighth graders in Normandy, Wellston, and University City School Districts. The major emphasis of the program is to help students improve their science, math, and foreign language skills.

UM-St. Louis is now accepting applications for students in education to become either a volunteer or a paid program tutor for ATS. Over 200 education majors participated in the program last winter and summer semesters. Most of them, according to ATS officials, found the experience very rewarding.

For more information, call 553-6510. ATS offices are located in 158A Marillac Hall.

The Eldercare at UM-St. Louis has received a \$5,000 donation from the Employee Charity and Community Services Program [ECCSP] of McDonnell-Douglas Corporation.

The funds will be used for the purchase and installation of tile flooring in the recreation room.

"Employees who are involved in the program have cited aid to senior citizens as one of their top priorities in helping the community," Kay Hammond, ECCSP associate administrator, said.

About 73 percent of the company's employees participate by payroll deduction in the charity program. The ECCSP board is elected by employees.

"We are tremendously grateful for the additional funding to replace the concrete flooring," Marilyn Maguire, director of the UM-St. Louis Eldercare Center, said. "This will finish off the recreation room beautifully, and will culminate the efforts of CHIP [Community Health and Involvement Program] over the past four years. The room will be much more usable and pleasant."

CHIP members are volunteers who have been providing services such as painting, office construction, and blueprint design since the Center opened.

Eldercare is an adult day-care program that allows citizens to live at home while receiving daily supervision and nursing care at a cost below that of a nursing home or residential care facility.

The facility is located at Mt. Providence School, 8351 S. Florissant Road.

For more information, call 524-0155.

After placing 13th in the United States last year at the Pi Kappa National Tournament, the 15 members of the UM-St. Louis Forensic and Debate Club are preparing for another season of travel, speeches, and debates across the country.

The organization, assisted by faculty members Scott Jensen, Dr. Tom Preston, and Larry Williams, provides students with the chance to enhance their skills in communication, argumentation and advocacy and develops self-confidence and openness to differing views.

Students compete in individual speaking activities and debate activities. Individual speaking events include persuasive speeches, informative addresses, interpretations of playscripts, short stories, and poetry programs.

Debate topics deal with current socio-political issues of global importance. This semester, the two topics are: resolved: that violence is a justified response to political oppression and resolved: that the Federal Government should adopt an energy policy which substantially reduces the non-military consumption of fossil fuels in the United States.

The group's season opens at Johnson County Community College followed by tournaments at Loras College, Emporia State University, Bethel College, University of Kansas, Wichita State University, Southern Connecticut State University, and Bradley University.

On Oct. 6-8, the club will host the fourth annual Gateway Forensic Tournament at UM-St. Louis. Over thirty colleges and universities will compete, including Cornell University and Old Dominion University.

Due to the popularity of audience debates last year with Oxford University and the Soviet Union, a parliamentary-style debate with Central Missouri State University is slated for mid-October.

Negotiations are continuing for audience debates with the Dutch and Canadian Debate Societies.

On December 7, individual speaking and literary interpretations events will be performed at the UM-St. Louis Individual Events Showcase. For more information, call the Communication Department at 553-5485.

Campus Calendar

September 14

George Gefpakys, a world missionary who travels from the United States to Europe, will be the guest speaker for the **Campus Bible Study Group** tonight and Friday. The first speech will start at 7:30 p.m. and will be held in the **J.C. Penny Building, Room 222**. Friday's session will take place in **Room 126** and also begin at 7:30 p.m.

The **Political Science Academy** will meet at **Dean Terry Jones home at 7:30 p.m.** tonight to discuss the topic of **Can abortion rights supporters be politically effective in the State of Missouri?** Maps are available in the Political Science office, 807 Tower.

September 16

Dr. Michael Friedlander, a physics professor at Washington University, will discuss about reports that present major challenges to currently accepted science at **3 p.m., Room B-328 Benton Hall**. A coffee will be held before the discussion, starting at **2:30 p.m., Room B-516**.

Two graduate students of UM-

September 15

The **Hispanic-Latino Association** is having a meeting for interested members at the **Lookout at 1 p.m.** There will be a Hispanic related film and a possible entertainer.

September 18

A course called **Introduction to Newsletters** will meet tonight and Wednesdays at **6 p.m.** Participants will learn the basics of printing terms, layout possibilities, production schedule, newsletter purpose and usage, and desktop publishing. The course runs from September 18-27. For more information, call **553-5961**.

A doubleheader of soccer is scheduled for Saturday afternoon and evening. The **Rivermen** kick off the games with a contest against the University of Cincinnati at **4 p.m.** The **Rivermen** then play Lewis University at **7 p.m.** Both games are at the UM-St. Louis Soccer Stadium and admission is free with a student identification card.

September 20

Starting today and continuing through December 6, the office of Continuing Education is sponsoring a class called **Super-**

visory Certificate Training Program. The program is designed to help supervisors strengthen their management skills. For more information, call **Audrey Nourse at 553-5887**.



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Pennies From Heaven

Millions of dollars are pouring into the university from various corporations like Monsanto, Emerson Electric and national organizations such as the National Science Foundation. Chancellor Marguerite R. Barnett has done wonders for this campus in the way of piling in grants of the magnitude of the NSF grant (\$3.7 million).

Corporations are finally realizing that in order to have quality employees, they must give something in return. Funding the science and mathematics fields is their way of returning the favor to institutions.

But what about the orphans of the academic world: the liberal arts. Part of a well rounded education relies on a strong liberal arts base. If all of the Computer Science and Biology majors couldn't read, spell, think critically or perform other tasks taught in liberal arts courses, where would they be?

Corporations must realize that funding math and science while neglecting the arts will give them an employee that is versed in only one specific area. The employee may do the job quite well, but when other factors enter the task, like writing or making some sort of presentation, their investment fails them.

Of course they could hire all the english majors to write proposals for them and hire all the marketing majors to make the presentations, but again, without adequate funding for the arts, these areas of emphasis slowly die out and they are again left with limited choices and limited employees.

Corporations are not the only ones to blame. The state government and taxpayers, especially in Missouri, want quality educational facilities, but nobody wants to pay for them. In Missouri, the lottery was supposed to raise money for education, but very few effects can be seen from the millions of dollars generated. No money from the lottery has found its way to the ranks of higher education at all. WHY?

Funding elementary and secondary education and neglecting the need for higher education only come full circle to create new problems in elementary education down the line. Those well-educated high school seniors make it to college to find poor quality facilities and understaffed departments. When they graduate from college to become teachers, they find that they are ill-equipped to provide the same quality education that they received.

Neglecting higher education will come back to haunt the taxpayers of this state in the above form unless something is done about it. Even if it means committing the darkest of all sins: raising taxes!

If 12 million taxpayers each paid five more dollars in state taxes, that would create \$60 million in revenue for higher education. That isn't a huge number by any means, but it is better than cutting programs and laying off faculty.

The Board of Curators is sometimes misguided in their distribution of funds across the UM System itself. Recently the board turned down a proposal to open a new computer center on campus. Everything was ready to go: funding lined up, space dedicated and all it needed was the board's approval. Instead, in their infinite wisdom, UMC got approval for parking facilities (hey! we're the ones with the parking problem!) and expansion of the Journalism school (nothin' beats having the Missouri grads on the BOC!).



Philosophers Crash With Chancellor

by Shawn M. Foppe
managing editor

Has anyone seen the three philosophy majors on campus?

The other day I was speaking with a friend of mine who is a philosophy major. I asked her how marketable a philosophy degree was. She grinned in that way she has that says "you're pompous, arrogant and self-important, but I like you anyway," and said "why does everyone always say that?"

She went on to defend the honor of her chosen major to no avail. She could not name one famous 20th century philosopher who actually had a degree in philosophy. The question still lingered -- what can a philosophy major do with their degree?

Many people say that philosophy teaches you to think; and thinking is important but when was the last time you read a classified ad that said "HELP WANTED: One thinker needed, 2 years previous experience required..."?

The truth of the matter is that philosophy is the last liberal arts degree not to undergo severe career oriented curriculum changes.

Some say philosophy is a time

honored tradition and the heart of what liberal arts is about, yet the most famous philosophers are Socrates, Plato, and Karl Marx. And not one of them had a formal degree in "thinking."

You can't teach someone how to think, it's like teaching someone how to hear or see. What modern philosophers and their teachers attempt to do is tell people how to think. And who is to say that the way they think is correct?

Another friend of mine has a significant other who just received a masters degree in philosophy from another institution of higher learning. Now he is teaching others how to think and I wouldn't give you ten cents for this person's "logic." It's not that I disagree with his views, because often we are on the same side of an issue, but the flaws in his statements often demonstrate his inability to form arguments, which are key to thinking.

The fact that there are all these people out there telling others the way to think is frightening. It is similar to the brainwashing those people selling books at airports go through.

So the question remains, what do you do with a philosophy degree? Teach college and write books? Not

bad work, if you can get it.

The Office of Computer Technology is to be complemented on the addition of six new Macintosh SE personal computers in the computer lab in SSB. But when are they going to get some Debuggers who speak English, or better yet, understand how a computer works?

To be fair, there are a few Debuggers (paid student problem solvers) who both speak English and understand how computers work. They are rare gems though and to be sought out if you have a problem while working in the lab. The rest of the Debuggers remind me of Bronson Pinchot, Balki, from "Perfect Strangers." They're friendly enough, but friendly can only go so far when your program has crashed and they think you're talking about the airplanes at Lambert.

On two separate days last week, I went to use the lab and neither Debugger understood how to access the new Mac network, fix the toner on the laserprinter or even how to clear a program on an IBM. Although one of them did speak English, he didn't say much. He just kept looking at the line of students with problems like a little boy who just found out that the Tooth Fairy

doesn't exist.

If these students are going to be paid money to run the computer labs and troubleshoot problems for students, they should go through some sort of certification. They should be trained on all aspects of the computer lab, from how to change the paper, to program errors, to how the software for the Macs work. If they can not demonstrate a basic knowledge of these subjects, they should be replaced.

Andy Rooneyism of the week: (In a low pitch whine) "Did you ever notice how everytime we see a picture of Chancellor Marguerite Ross Barnett, whether it is in the New York Times, the Post-Dispatch or the Current, it's the same photo. Why do you think that is? Could it be that the chancellor suffers from the Jackie Onassis Syndrome? Maybe she had a bad personal relationship with a photographer when she was young. Or maybe, just maybe, she's wanted somewhere for foreign espionage and she's afraid someone will recognize her. Hmmm. What do you think?"

Editors note: We remedied that and dug up a different photo of the chancellor for the front page this week.

LETTERS POLICY

The Current welcomes letters to the editor. The writer's student number and phone number must accompany all letters. Non-students must also include their phone numbers. Letters should be no longer than two typed, double-spaced pages. No unsigned letters

will be published, but the author's name can be withheld upon request.

The Current reserves the right to edit all letters for space and newspaper style considerations. The Current reserves the right to refuse publication of any letter.

CURRENT

The Current is published weekly on Thursdays. Advertising rates are available upon request by contacting the Current Business Office at (314) 553-5175. Space reservations for advertisements must be received by noon Monday prior to the date of publication.

The Current, financed in part by student activities fees, is not an official publication of the University of Missouri. The university is not responsible for the Current's contents and policies.

Editorials expressed in the paper reflect the opinion of the editorial staff. Articles labeled "commentary" or "column" are the opinion of the individual writer.

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Letters to the editor

Dear editor,

I feel very fortunate and grateful to have been able to attend UM-St. Louis at a time that will surely be remembered as a period of its renaissance. We have initiated several changes and programs which will undoubtedly establish our school as a truly great university.

All of us who have participated in this rebirth can take credit. However, no one will deny that most of the credit for this change must be given to Chancellor Marguerite R. Barnett. Her innovative leadership and relentless energy has been the catalyst for this resurgence. Without her, UM-St. Louis might have remained "UMSL", in name and spirit, forever.

Many things have been printed about the chancellor, but I have seldom read any appreciative remarks from the student body. That is what I wish to do now. I wish to inform the chancellor that we, the student body, do and will continue

to appreciate, whether we realize it or not, her efforts.

Also, I have heard and read many rumors about the chancellors myriad job offers, and the possibility that she might accept one of these offers. Well, I wish to ask the chancellor, again on behalf of the student body, to stay. The things that she has accomplished in such a short period of time could hardly be equalled by another and the chances of finding another person with her vision and wherewithal are, at best, remote. We are fortunate to have her, and hopefully to continue to have her as our chancellor.

Robert C. Arnold

Dear Editor,

For the past three weeks, cafeteria workers have suggested that students migrate from the Underground to a more concen-

trated area (the Summit) if they are not in the process of consuming such nutritious, cafeteria dishes. Such migration will enable the availability of more seating for those who are bold enough to bite into such delicacies.

Although I believe that seating, like numerous parking spaces, is an important consideration in the fiscal management of such an operation, for the most part, I feel that forced debilitation of students is quite atrocious. As a citizen of the U.S. (and, might I add, a voting constituent,) I feel that I, a future member of the alumni association, have a right to assemble in a peaceful manner with my peers. After all, I am a social creature and I feel that such interaction, regardless if food is consumed, is healthy and far more nutritious than the recommended daily allowances marketed by our noble, cafeteria friends.

Moreover, in such a healthy environment, social and academic growth prosper. Study habits are

facilitated because one is able to study among his friends in an establishment where sociological constraints are, and should remain, least restrictive. How many students have crammed for finals or have miraculously developed their final drafts of term papers in the library, an environment where anxiety is readily apparent? In the cafeteria, one gains the support and the appreciation for such miracles of his seemingly frustrated friends.

Lastly, I can only say that fraternizing, studying, and sitting are all activities for which I have paid. I feel that my activity fee entitles me to sit in an environment of my choice; one that is most conducive to my academic and social well-being. I choose the Underground; and it is there that I will make my stand.

Brian D. Hahn

Wednesday Noon Live

THE UNCONSCIOUS

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11:30AM-1:30PM

Final Wednesday
Noon Live Sept 27

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(film series, TV Lounge)

Special Events

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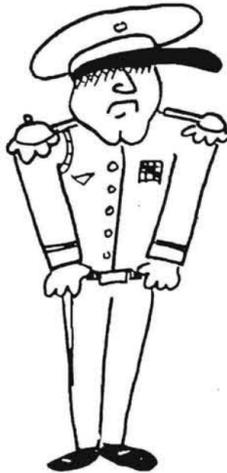
(outdoor activities, ski trips, Spring Break, etc.)

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(art, photos, or other exhibits)

Promotions & Marketing

Arts & Lectures (speakers, theatre, fine arts, etc.)



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PACINO

In search of a killer, he found someone who's either the love of his life... or the end of it.



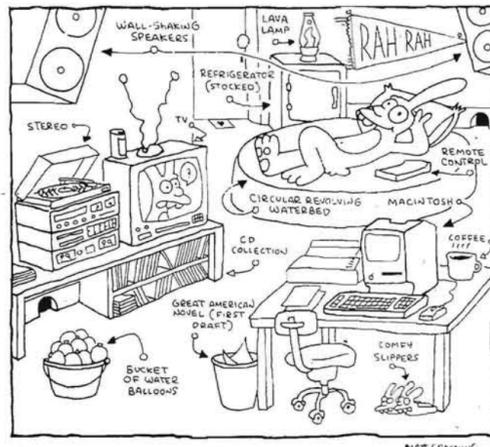
SEA OF LOVE

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Sci Fi Rates High

by Loren R. Klahs
book reviewer

The 1989 edition of The Year's Best Science Fiction, edited by Gardner Dozois (St. Martin's Free Press, \$13.95, 596 pages), offers a veritable treasure-trove of great value. This assumes, of course, that the potential reader wants to traverse over light years in terms of realities unlike those we have come to accept as "concrete."

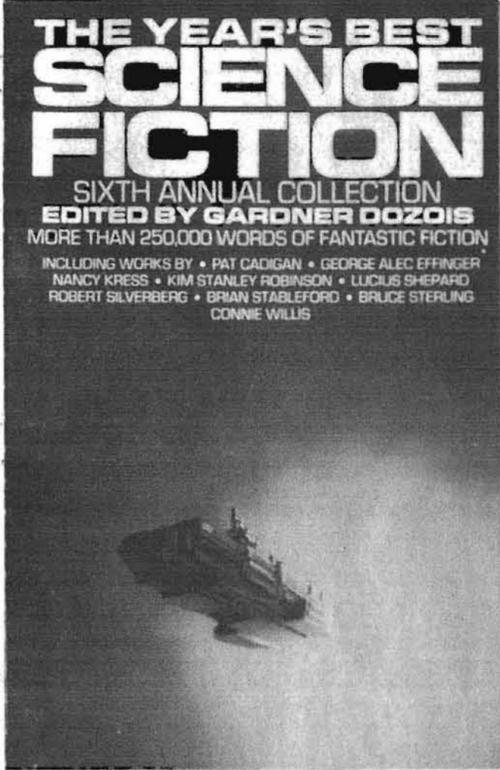
Take, for instance, the story "Peaches For Mad Molly," written by Steven Gould. This one reads like a movie script for a John Carpenter film. Like a roller coaster, the author's words run full-speed-ahead as he describes unexpected complications resulting from housing shortages.

We are told that "...the environment is hostile." Something called "fatigue toxins" prevent the citizens from "thinking clearly," and the scenario is one of comparison and contrast as the poor and homeless are hopelessly crazed while the rich remain dazed.

"...I saw a small crowd of formally dressed men and women on the west terrace, sheltered from the northeast wind. Servants moved among them with trays. Cocktail hour among the rich, the influential, the cloudy."

Peasants climb tall buildings to steal "last season's peaches" from the obscenely wealthy. We are told they "...always hoard them."

Leaving the sociology of social inequality behind, other stories in this large volume follow their own peculiar brand of muse. For instance, borrowing a song title from The Rolling Stones, Lewis



Shiner writes the brutal "Love in Vain."

Full of imagery from such contemporary arenas as MTV, Shiner penetrates the psyche of one of his "victims":

"He was watching MTV. They were playing the Heart video where the blonde guitar player wears the low-cut golden prom dress. Every time she moved, her magnificent

breasts seemed to hesitate before they went along, like they were proud, willful animals, just barely under her control."

The "victim" is a small boy who is lost in a world of peripheral junk. His mother is yet another victim of opulent twentieth-century sleaze. We get to know her better when the narrator opens the mother's dresser drawer:

"A voyeuristic impulse made me open the drawer of her nightstand. ...There was a Beeline book called "Molly's Sexual Follies," a tube of KY, a box of Ramses lubricated condoms, a few used Kleenex. An emery board, a finger puppet, one hoop earring. A short barreled Colt .32 revolver."

After a husband leaves his wife, he futilely attempts to win custody of his son and he winds up, "...staring at the Heart video on a big-screen TV in a bar. 'Look at that!' Jack said."

It used to be that a good science fiction story was chock full of scary space monsters who were coming to Earth from someplace like Alpha Centauri. Or maybe a swamp thing or two could be found meandering about in search of Earth women. The Year's Best Science Fiction seems to reflect other various themes.

A variation on a popular theme is found in Brian Stableford's "The Man Who Loved the Vampire Lady." A biologist and sociologist, Brian Stableford projects a certain amount of British wit in his tale. More morbid than, say, a vintage episode of "Dark Shadows," this story is poisonously grim.

"...I would destroy you all. I would bring disaster, turn the world upside down..."

As far as the rest of the anthology, the stories range from the absurd and super-normal to the brilliantly crafted "Our Neural Chernobyl" where author Bruce Sterling "shows us that even the smallest actions can have large, and often totally unexpected, consequences."

Rich with imagination, The Year's Best Science Fiction lives up to its title.

At The Movies 'The Package'



by Jeffrey Hill
movie reviewer

Political conspiracy involving renegade American and Soviet officers is the plot of the movie brought to us from Andrew Davis, director of "Code Of Silence" and "Above The Law." "The Package" stars Gene Hackman as master sergeant Johnny Gallagher.

As the movie opens, Gallagher is assigned to a security patrol in West Berlin for the beginning of negotiations between American and Soviet leaders concerning nuclear weapons. While the country leaders are negotiating, renegade American and Soviet officers are making their own plans.

After supposed terrorists kill an American Colonel (who was unwilling to go along with the renegade officers) at the negotiations, Gallagher is assigned to take Walter Hanky (Tommy Lee Jones), an American soldier, back to America to stand trial for hitting an officer. Upon reaching Chicago, Hanky escapes from Gallagher and now he

is forced to track him down. Gallagher enlists the aid of Lieutenant Colonel Eileen Gallagher (Joanna Cassidy), who is introduced as Gallagher's ex-wife, to help find Hanky.

Johnny and Eileen soon learn the man he brought back from Germany is not Walter Hanky, but Thomas Boyete, a government operative who is working for the renegade officers. The real Walter Hanky has been sent by the same renegade officers to Chicago to infiltrate a white supremacist organization. (I hope your keeping up with all of this.) The plan is to assassinate Soviet leader Gorbachev in order to start a war and keep all the nuclear weapons.

Gene Hackman plays a very convincing role as the American sergeant caught up in an unpredictable mess. The role of Johnny Gallagher is very similar to that of the role of Popeye Dolye in "The French Connection."

Tommy Lee Jones is tremendous as the soldier who is just following orders. Even the supporting cast of Joanna Cassidy as Eileen Gallagher, Dennis Franz (from Hill Street Blues and Beverly Hills 90210) as police officer Delich, and John Heard as Colonel Whitaker, the lead renegade, give spectacular and convincing performances.

"The Package" is an exciting action-thriller with hardly any predictability, which kept me intrigued for the entire film.

Name Your Worst Job?

by Jay Michael Todd

speakeasy



"Landscaping for Smansfield Nursery. I was outdoors shoveling rocks all day and lifting fifty pound bags."--Chris Broyles, freshman. Computer Science.



"Doing dishes in Colorado in a smelly cafeteria with just a bunch of Mexicans. No one spoke English except me."--Kurt Hoffman, senior Marketing.



"Working for my dad mowing lawns. It never turned out to be too much money per hour." --Paul Cunningham, junior. Accounting/Management Information Systems.

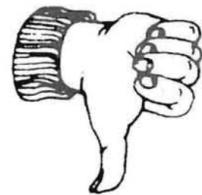


"A clothing store in the Galleria Mall because they gave me too much work and treated me like I was twelve years old." --Rachel Drone, sophomore. History.

"I haven't really had a bad job, really." --Tim Turlington, junior. Marketing.



'Relentless'



"Relentless" is the first of series of serial killer movies. "Sea Of Love" with Al Pacino and Ellen Barkin will be released on September 15th and "Night Game" with Roy Scheider and Karen Young later this month. "Relentless" stars Judd Nelson as Buck Taylor, the son of Arthur Taylor, a former Los Angeles police officer.

The film opens with Buck receiving a letter from the Los Angeles Police Academy turning down his application because he is psychologically unfit. Buck then begins to talk to his father's picture on his dresser, who he believes is sending him messages. He decides to kill all the Arthur Taylors listed in the phone book.

Robert Loggia plays homicide detective Maloy, a veteran Los Angeles cop who seems to be more interested in the price of the victims homes than in solving the

murders. Leo Rossi is detective Dietz, a former New York city cop who has just been transferred to homicide and begins his career with Buck Taylor's first victim.

One night as Buck Taylor is jogging around the edge of the hotel rooftop where he resides, he has a flashback of growing up with his demanding father forcing him to run an obstacle course while shooting live ammunition at him. The objective of this scene wasn't to make the audience feel sorry for a cold-blooded killer, but to understand him better.

One of the differences in the way Buck kills his victims as opposed to many other serial killer type movies seen is the way he has the victim participate in their own death. In one of the more suspenseful scenes, Buck has broken into a woman's home by jumping through her skylight. Upon stalking her through the house, he finds her hiding in the dryer and strangles her with a piano wire. As he strangles the woman, he grips her hands to the wire and makes it look as though she killed herself.

Judd Nelson gives a powerful performance as a psycho-pathic killer.

Freshmen Measure Up

by Brian Johnson
reporter

Three incoming freshmen have received Distinguished Scholar Awards (D.S.A.) this year from UM-St. Louis. The Distinguished Scholar Award is given to those select students who have excelled academically in high school. The D.S.A. entitles a student to a full tuition payment while at UM-St. Louis.

One of the recipients of the Distinguished Scholar Award is Sheila Wuning of Eureka, MO. Wuning is a National Merit Finalist and she also scored very high on her PSAT and SAT exams. Mimi LaMarca, Director of Admissions, encouraged Wuning to attend this university when she came for a campus visit.

Wuning managed to maintain a high grade point average throughout her high school career, as well as participate in many extracurricular activities. An avid music lover, she was a member of the concert and marching bands, the symphonic orchestra, concert choir and jazz ensemble, as well as serving as an accompanist for a vocal ensemble. When asked when she had time to have fun, she stated, "my work is my fun."

Wuning tentatively plans to major in biology education at UM-St. Louis, as well as continuing music, studying trombone privately and participating in brass ensemble on campus.

Wuning sites a junior high school biology teacher as a key influence in her motivation to excel.

Incoming freshman Kirk Patten of Chesterfield received the Distinguished Scholar Award, also. Patten is also a National Merit finalist, maintaining excellent grades, and scoring very well on his PSAT and SAT exams.

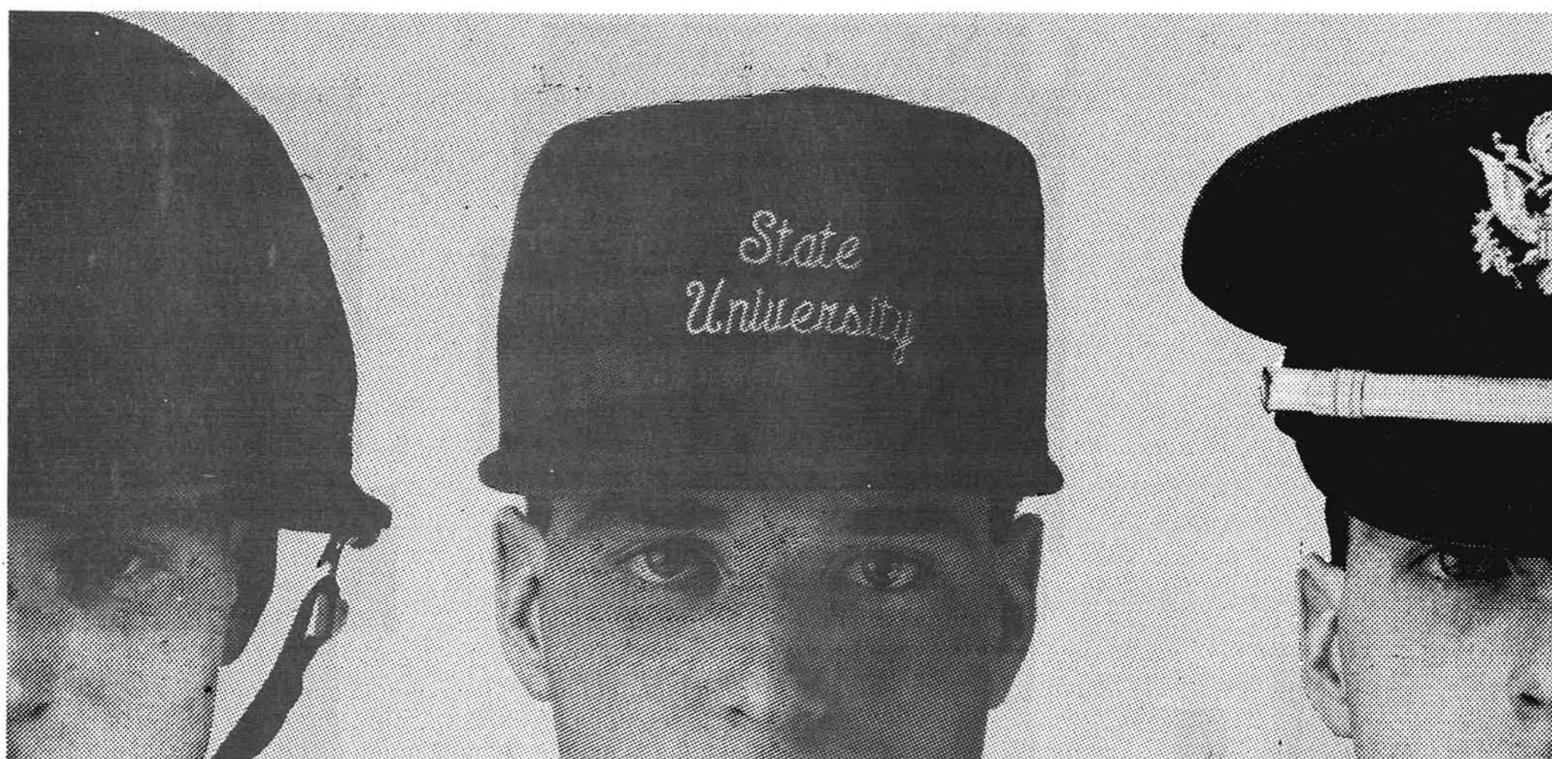
Freshman, George Vedder, of St. Louis also received excellent PSAT and SAT scores along with superior grades during high school. Vedder, a graduate of McCluer High, participated on the debate team, the math team and the National Honor Society. George stated that the reason he chose to excel in high school was that his "...parents pushed him and his four older brothers who were also academic stars."



"McDonald's. It was just horrible." --Jennifer Balsavias, sophomore, English/Education.



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Onuska Named Director Of Honors College At UMSL

by Thomas Kovach
news editor

John T. Onuska Jr. has been appointed Director of the Pierre Laclède Honors College, which is named after St. Louis's founding father.

The College, which integrates elements of various academic fields to increase the breadth and depth of a student's educational experience, has seen changes occur since last year.

"A transition committee began last September to create a proposal for this Honors College. They moved very quickly. The Board of Curators accepted it in March and the appointment was in mid-July," Onuska said.

Since 1979 the College has undergone various names, such as the Honors Program. This year it is now a separate part of the College of Arts and Sciences and is not a degree-oriented position.

One of the main concerns that Onuska sees is the funding for the program. The College is only operated by him and his secretary Mary Martinez, so Onuska is looking for other types of revenue.

"I can't create miracles. The first thing I have to do is to implement the proposal," Onuska points out.

And in order for the program to be successful, according to Onuska, students, alumni and the university must work together. He cites two

examples towards making the program run better.

• "College graduates must be identified [with UM-St. Louis] so it enhances the reputation of the university. Every student will profit from it."

• "Whenever there are innovations [in the program], they can spillover to the general curriculum."

While Onuska sees his goals attainable, one of the ways he sees the program to be profitable is if alumni of the College makes donations "We have to find ways to pay it back and this is going to take a while. It's a long process and it demonstrates that the Honors College is vital to the academic health at UM-St. Louis."



John Onuska

Typically a student in the Honors College is in the top ten percent of the graduating class in high school, has a 3.6 grade-point average and scores a 26 on the American College Test.

But Onuska says that students that don't meet the norm for acceptance in the College can be admitted with recommendations and writing samples.

"It's not for every student. It's a selective program. Students have to make the decision because there is

more reading and writing. That is what makes the Honors College exciting," Onuska said.

On Sunday Sept. 17 from 4 to 6 p.m., the inauguration of the College will take place in the Summit Lounge. Inaugural remarks will be made by the Chief Financial Officer of the May Company, Jerome T. Loeb.

Also speaking will be Onuska, UM-St. Louis Chancellor Marguerite Ross Barnett and Blanche Touhill, Vice Chancellor for Academic Affairs.

Students Not Getting Checks From Schools

(CPS)— New federal rules designed to minimize the student default rate at campuses across the country have slowed the process of delivering Stafford Loans to students, financial aid directors around the country say.

"Students aren't liking it well," Greeley Myers, aid director at New Mexico State University, said. "Some students have already been through this with their lender. Here's one more round of bureaucratic paperwork."

Officials in financial aid offices say that the colleges didn't have enough time to implement the rules efficiently. The announcement that the rules would be in place for this semester was published in the Federal Register on August 24.

That left many aid directors scrambling to find time and staffing to counsel students just as they were returning to school.

"There was no way to plan ahead,"

Kenneth Cook, aid director at the University of Wisconsin in Oshkosh, said.

"I find it overwhelming and depressing, especially when I think of having to do this every semester," Baylor University aid director David Bond said.

University officials, though, are promising that students who receive no check when school begins will be given time to work any problem out.

"There could be some delays [in paying tuition], but the university will take a pretty lenient posture," Lenthon Clark, director of financial aid at the University of Arkansas, added.

Most schools have resorted to offering group sessions several times a day, using a video to warn students of their repayment obligations and the consequences of defaulting.

But aid officers had to identify

who was taking out a Stafford Loan for the first time, a task that calls for going through records by hand.

"This whole process is slowing down our personnel from giving other students help," Bond said.

The aid counseling is part of an attack on schools who don't collect loans from students. The plan was unveiled by Education Secretary Lauro Cavazos on June 1.

"We must weed out unethical schools... whose sole purpose is to profit at the expense of our students and taxpayers," Cavazos said.

As the default rate has grown, the government has taken enormous losses. In 1989, they will pay banks \$1.8 billion to cover bad student loans, or about 37 cents for every dollar Congress appropriated for student aid.

On August 10, the Department of Education, which oversees programs like the Stafford Loans, reported the default rate went from four percent

to 17 percent from 1987 to 1988.

The new anti-default rates, however, have tougher standards. They demand that some 1,800 schools that have default rates higher than 20 percent immediately form new loan collection programs.

UM-St. Louis has a 8.3 percent default rate.

Starting in October, 1,040 schools with rates above 30 percent must wait to release loan funds to first-time borrowers until those students have gone to class for 30 days.

GRANT from page 1

ing sessions for 9th grade students at SLCC; and the freshman summer program for students admitted to study engineering at UMR.

from page 1

expand the court system; \$3.1 billion for law enforcement; \$1.2 billion for prevention and education; and \$925 million for treatment.

Bush also wants employers to require drug testing of workers in safety-related jobs and in sensitive positions. He also wants to force

colleges and universities nationwide to initiate drug-free policies for students and faculty, with the threat of the loss of federal monies for non-compliance.

This proposal brought strong reaction from UM, St-Louis officials. For instance, Decker does not agree with the plan because the drug problem on college campuses

is nowhere near as significant as it is in the inner cities. While drugs are available to those who want them, particularly on residential campuses, he believes the threat of funding loss is an overreaction.

"There's a considerable attitude at this point and time in the way in which college campuses choose to comply with the Act. A large number

of federal monies come to colleges, and now most campuses cannot function effectively without federal dollars. It would be an interesting situation to see how the modes of compliance development and how much latitude of what individual campuses are getting."

Terence Small, President of the Student Government Association at UM-St. Louis adds that he "can't see how the American people can blame the government and the universities for the drug problem." He believes that because we are all affected by the problem, we must take it upon ourselves to do something.

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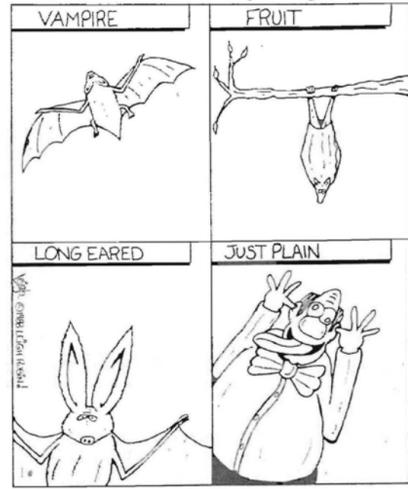
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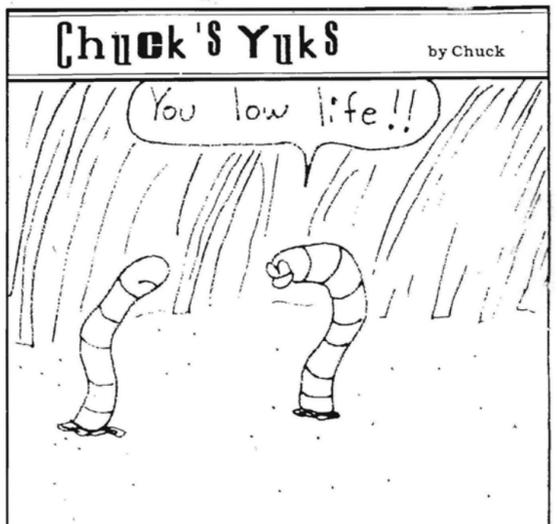
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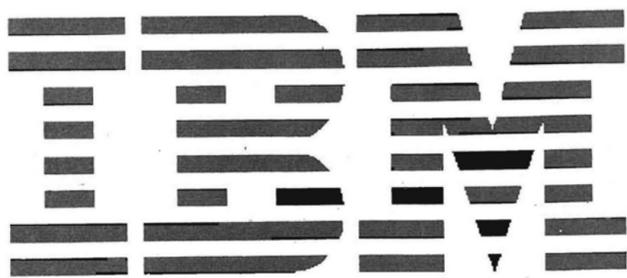
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Netters Take Red & Gold

by Barb Braun
associate sports editor

As volleyballs were spiked, set and served, the Riverwomen fought their way into first place at the Red and Gold Invitational last weekend.

The team won their first three matches and advanced on to the semi-finals. They then went on to play Southeast Missouri State for the championship.

Coach Denise Silvester was very happy with the results of the matches.

"I'm really pleased with the team and I'm especially glad that we were able to play all 11 players in the tournament last weekend."

Geri Wilson, junior, was named "Setter of the Week" by the MIAA. This is an honor that Wilson received three times last year.

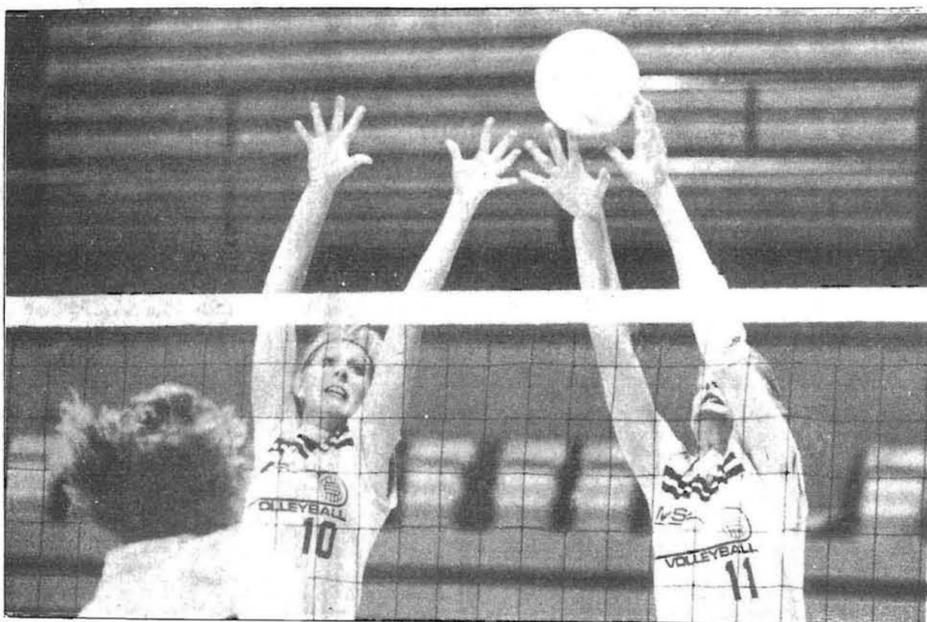
Karen Ellingson, senior, won the title MIAA "Player of the Week". The MIAA named Ellingson "Player of the Week" last year also. She was also named "Hitter of the Week" and MVP for the tournament.

Wilson, Ellingson, Stephanie Hahn and Julie Boedefeld made the all-tournament team.

Silvester hopes the thrill of victory will eliminate the fear of defeat from their next tournament.

"I think this championship feeling will last when we play this weekend at the Ft. Wayne tournament," she said.

The Riverwomen play at Purdue-Ft. Wayne Sept. 16-17. The other teams include, Oakland, Glenn Valley, Northern Kentucky, Ferris State and Purdue.



I GOT IT: Riverwomen Julie Boedefeld(11) and Pam Paule(10) reach for the ball in the Red & Gold Tournament.

J. Michael Todd

What's In A Name?

by Mike Van Roo
sports editor

Here we are again at the crossroads of another overlapping sports season. With the baseball pennant races winding down, the start of both professional and college football, as well as the start of other college athletics such as soccer and volleyball and the soon-to-be launching of basketball and hockey—we are now inundated with the many colorful and well known nicknames and acronyms of sports teams.

The obvious and traditional still stand out; with your alphabet soup you can make UCLA, USC, BYU, SMU, LSU, VMI and VPI.

The sound of nicknames are probably more impressive with the likes of the Cardinals, Cubs, Mets, Yankees, Dodgers, Royals, Red Sox, A's and Brewers in baseball.

The Lakers, Celtics, Pistons, Bulls, Bucks and Knicks in basketball.

Football offers the 49ers, Bears, Bengals, Giants, Cardinals, Cowboys, Eagles, Redskins and Packers.

While hockey serves up the Blues, Blackhawks, Red Wings, North Stars, Maple Leafs, Canadians, Flames, Kings and Penguins.

The college ranks have such time honored names as the Fighting Irish, the Crimson Tide, Tigers, Sooners, Trojans, Bruins, Wolverines, Cornhuskers, Fighting Illini, Hurricanes, Jayhawks, Hoyas, Tar Heels, Running Rebels, Hoosiers and Razorbacks.

Which brings us to the local team in question—The UM-St. Louis Rivermen and Riverwomen, more aptly known as "UMSL."

I think it's time to switch the letters around on "UMSL," maybe change them to the acronym of "MUSL," which would be pronounced "muscle." And that could stand for Missouri University-St. Louis. At least the sound would give the school a little more oomph!

Now I know the elders of the university disapprove of the word "UMSL." They think it's a dirty four letter word that should be written on a bathroom wall someplace. They would much rather have the school be known as "UM-St. Louis," although not as brief as "UMSL," and certainly not as popular and recognizable as a "UCLA," "USC," etc., at least with a slang term as "MUSL," it would certainly attract some attention and maybe raise a few eyebrows of our athletic and academic competition.

Because if anybody walks around this campus, or any campus for example, the conglomeration of "other" major universities written and scratched all over the students clothing, from the bottom of their sweatpants to the top of their corduroy baseball caps is most evident. Unless I'm totally oblivious to this fact, I rarely see "UMSL" adorning the attire of the students, unless it's on the school's team uniforms.

Now I know too, that to have this changed over would take quite a bit of doing and a whole lot of money. But I think it would be nice to propose something like this in a Student Government Association meeting. At least this thought does have some merit. I don't expect the whole student population to go out and buy t-shirts with "UMSL" or "MUSL" or whatever printed on them. But I think one should take pride in the school they attend and maybe show some type of enthusiasm on getting into some school spirit.

Having been out of school for awhile prior to enrolling back here at "UM-St. Louis," I have heard on occasion some not so complementary remarks about the place. Such as taking the acronym "UMSL" one step farther and adding the letter 'D' to the beginning of it—hence, you get "DUMSL" and I think one can figure out what that's suppose to represent.

I also know that this is not Harvard, or Princeton, or Yale, but come to think of it, I've seen a lot more sweatshirts with those schools emblazoned on the front walking around the school grounds, then those with the red and gold of "UMSL"...

As far as the nicknames of "Rivermen" and "Riverwomen" go, they may not be the most awe-inspiring, but maybe they too, could use a little pit and polish around the edges.

Rivermen Fall To Billikens



Scott Brandt

TIGHT DEFENSE: Riverman John Galkowski(12) keeps close tabs on a Billiken player.

UM-St. Louis men's soccer teamed failed once again to capture the St. Louis Cup from their intercity rivals, the St. Louis University Billikens. UM-St. Louis fell to the Bills 3-0 at St. Louis Soccer Park last Friday.

"We've lost to two good teams," UM-St. Louis coach Dallas said, whose Rivermen lost the season opener to Southern Illinois University-Edwardsville.

"St. Louis University has a very tough and very strong team this year. We have played them closer in recent years."

This was the Rivermen's second loss of the year to a NCAA Division I school. UM-St. Louis, ranked 13th in the NCAA Division II pre-season poll, saw its record drop to 1-2 for the year.

The Rivermen mounted very few scoring opportunities against the Bills. They were outshot 10-4.

UM-St. Louis has won the St. Louis Cup only once. That was in 1975, when they defeated the Billikens 4-2. SLU has won 14 of the 15 matches since the two schools began competing for the Cup. The Billikens lead the overall series 16-2-1.

The Rivermen did pick up their first win of the season last Wednesday with a 5-0 thrashing over an undermanned Harris-Stowe team.

Warren Dey, Tim Gauvain, Craig Frederking, John Galkowski and Greg Tieber scored for the Rivermen, who outshot the Hornets 30-3. Pat Mulvaney and Anthony Grayek combined for the shutout.

This was the second consecutive year that the Rivermen blanked the Harris-Stowe Hornets. Last year, UM-St. Louis registered a 6-0 win. The Rivermen have never lost a match to Harris-Stowe in the four times they have faced each other.

The Rivermen's schedule for this week is two home games; one against local foe, Washington University on Wednesday(Sept. 13), and Lewis University on Saturday(Sept. 16). Starting time for both games is 7:30 p.m.

Barry U. Shuts Out Riverwomen

by David Workman
copy editor

The UM-St. Louis Riverwomen soccer team suffered a disappointing 6-0 loss Sunday to Barry University. Barry started out the scoring early when Jessica Park booted the ball in at 8:07 into regulation play.

And that was not the only goal Park would get on the afternoon.

At 16:03, Park struck again, this time with the assist going to teammate Lisa Keller.

Barry cashed in on yet another opportunity when they were awarded a penalty kick at 23:46. Dawn Wagner successfully completed the sequence by scoring past UM-St. Louis goalie Lisa Allen.

The break came for the Riverwomen at 36:34, when Barry's Jennifer Faccione was given a yellow card.

But the relief was short-lived, for Barry was not finished. Barry was awarded a free kick at 52:43, and Park struck once again. The goal gave her a hat trick with three goals so far in the game.

Park's fourth and final goal came at 65:54. She scored on a centered pass by Lisa Howell, who got the assist.

The goal put the score at 5-0. With 16 minutes remaining in regulation play, Allen made a charging save to prevent another Barry goal. But the effort was of no avail.

At 77:49, Carol Ashmore of Barry scored past Allen on a head shot. Jennifer Shannon was given the assist.

Allen was then taken out of goal and replaced by Kellie Leach.

But Leach was never challenged in goal. Barry ended up with a 6-0 victory over the Riverwomen.

The teams ended up with a total of 25 fouls.

But despite the loss, Head Coach Ken Hudson was impressed with the performances of some of his players.

Hudson said he was especially impressed by the performances put out by Christine Berry and Anne DeGunia.

Karin Steinmeyer impressed Hudson with her off-the-bench play.

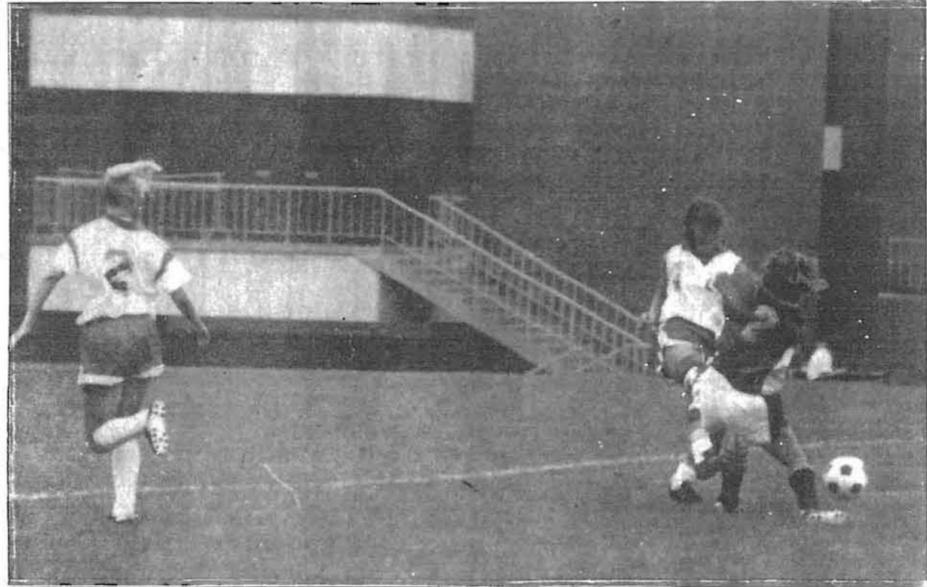
But Hudson also said the loss pointed out that some changes and improvement still need to be made.

Hudson remarked that the team was not moving to the spaces on the field. He also said they need to work on moving to the ball.

With respect to goalkeeping, Hudson said, "Lisa Allen should have come out for the ball."

Anna Poole was scheduled to start at goal for the Riverwomen, but she was injured during practice Thursday.

Hudson was not too disappointed in the loss Sunday. After all, Hudson said, "Barry is probably the best team we will play all season."



Steve Eschner

MIDFIELD CLASH: Riverwoman Anna Poole(2) tangles with a Barry University player Sunday.

WHAT'S NEXT:

Men's Soccer-HOME against Lewis U. Sept. 16, 7:30 p.m.

Women's Soccer-HOME against Cincinnati; Sept. 16, 4 p.m.

Women's Volleyball-AWAY at The IPFW Budgetel Invitational in Fort Wayne, Indiana; Sept. 15-16.



majority of the members are bi-lingual or bi-cultural. Virginia George, an HISLA mem-

ber, grew up in such an environment. She had a Spanish heritage because her parents were from

Puerto Rico; but, she grew up in Phoenix, Ariz. "Being a member gives me a chance to communicate

with people of my own culture. You won't find a large group of Hispanics outside of St. Louis as easily," George said.

In comparison, Banales moved from Mexico to an environment where Spanish is not spoken. "HISLA helped me. Spanish didn't come as easily because it is not spoken at home anymore. The first HISLA meeting was emotional because I was able to communicate what has been hidden in me all this time. Although I live with my husband, I still want to be bi-lingual and bi-cultural," Banales said. The desire to learn English is also

important to members of a Spanish heritage. Maria Fernanda Cohen, Vice President of HISLA, experienced this desire three years ago when she moved to the United States from Ecuadore, South America. "HISLA has helped me to understand the educational system better in the U.S. It also helped me adapt to the university," Cohen said.

Other HISLA members include students taking Spanish courses at UM-St. Louis. "HISLA is different than the classroom where you have to take exams. It is much nicer to learn in an environment where you

don't have the pressure," Banales said.

Those who are curious about the Spanish culture or language are also welcome. Samuel Moore is the perfect example of this. "He has gone out of his way to learn Spanish. He reads books on his own. He is one of the members we are very proud of," Banales said.

On October 11 HISLA will have its Hispanic-Latino Heritage Month. "The importance of this is to educate students about music, dance, and food," Cohen said.



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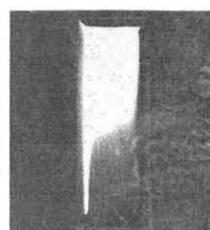
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